



MARYMOUNT HIGH SCHOOL
SIXTH FORM FACT SHEET – 2022 TO 2023



Read this sheet carefully before filling out the Application Form.

ENTRY REQUIREMENTS:

1. CXC/GCE PASSES IN 4 SUBJECTS AT GARDE 1 AND/OR 2 (A AND/OR B.) THESE SHOULD INCLUDE ENGLISH LANGUAGE.
2. MATHEMATICS AT GRADE 1, 2 OR 3 AT CSEC or GCE A, B OR C
3. SUBJECTS PASSED SHOULD BE RELEVANT TO THE COURSE BEING PURSUED
4. FIFTEEN TO EIGHTEEN YEARS OF AGE
5. MUST BE A PART OF AT LEAST ONE CLUB/EXTRA CURRICULAR ACTIVITY.

SUBJECTS OFFERED/REQUIREMENTS

Subjects

Pre-requisites

Literatures in English	-	English B (A and B profiles only)
Sociology	-	Social Studies/ /R.E.
Spanish	-	Spanish and English B
Art & Design	-	Visual Arts, History
Law	-	Any two of the following: Social Studies, History, Literature, Principle of Business, Religious Education
Foods	-	Foods and a science subject
Management of Business	-	Principles of Business and Principles of Accounts
Accounting	-	Principles of Accounts, Mathematics
Information Technology	-	Information Technology and Mathematics
Environmental Science	-	Mathematics, Agricultural/Integrated
Mathematics	-	Mathematics (A and B profiles only)
Entrepreneurship	-	P.O.B; Accounts
Physical Education & Sports	-	Physical Education & Sports and HSB/Biology/Int.
Agricultural Science	-	Agricultural Science & Integrated Science or Biology
Tourism	-	Social Studies/POB/History/Agriculture

Science Caribbean Studies (compulsory)

Communication Studies (compulsory)

Integrated Math (Compulsory for those wishing to obtain an associate degree and not doing Pure Math)

N.B. All subject requirements must be at Grade 1 or 2 (A or B for GCE)

OTHER CONDITIONS

Applicants with the basic entry requirements must

1. complete the Application Form in this package
2. hand in the said Application Form and obtain an appointment for interview

3. hand the enclosed reference forms to the relevant referees who will complete, post/deliver same to us in a sealed envelope
4. attend an interview with parent/guardian. The following documents must be submitted on the day of the interview:
 - i) the original and a copy of Birth Certificate
 - ii) last School Report
 - iii) two recent Passport Size Pictures
 - iv) proof of Examination Results*
 - v) original and a photocopy of Immunization Card

N.B. Past students of Marymount need not supply any of these items at their interviews. It is also not a requirement for parents of these applicants to attend the interview.

***Early applicants may be accepted pending results.**

MEDICAL AND DENTAL CERTIFICATES ARE REQUIRED AFTER ACCEPTANCE

Please note:
Students are required to do 30 hours of COMMUNITY SERVICE in each year as part of their total development. They will not be deemed to have completed the course without this.

STUDENT SHOULD CHOOSE THREE (3) SUBJECTS FROM THE CATEGORY THAT SUITS HER CAREER CHOICE:

HUMANITIES

- | | | |
|------------------------|---|--------|
| Literatures in English |) | |
| Sociology | | |
| Law |) | POOL 1 |
| Spanish | | |
| Art & Design |) | |

BUSINESS STUDIES

- | | | |
|-------------------------------------|---|--------|
| Management of Business (compulsory) |) | |
| Accounting | | POOL 2 |
| Information Technology/Spanish |) | |
| Law Unit 2 | | |

GENERAL STUDIES

- | | | |
|--|---|------------------|
| Environmental Science/Management of Business |) | |
| Mathematics/Law/Art & Design |) | |
| Literatures in English/Accounting/Physical Education |) | POOL 1 or POOL 2 |
| Information Technology/Spanish/Foods/Sociology |) | |

In addition to the above, the following are foundation subjects and are COMPULSORY FOR ALL STUDENTS:

- Caribbean Studies
- Communication Studies
- Integrated Math (*for those wishing to obtain an Associate Degree, and are not doing Pure Math*)

Students will be pooled for classes – One group will do Communication Studies in the first year, and Caribbean Studies in the second year: The other group of students will do Caribbean Studies in the first year and Communication Studies in the second year.



MARYMOUNT HIGH SCHOOL

SIXTH FORM APPLICATION FORM

NAME:

DATE OF BIRTH: (dd/mm/year).....TELEPHONE NO:.....

ADDRESS:

Email:TRN:.....NIS:

RELIGION:

FATHER'S NAME & ADDRESS:

.....

TELEPHONE NO: OCCUPATION:

MOTHER'S NAME & ADDRESS:

.....

TELEPHONE NO: OCCUPATION:

GUARDIAN'S NAME & ADDRESS ((if applicable):

.....

TELEPHONE NO: OCCUPATION.....

School last attended:

Extra curricular activities:

.....

Office held:

List the exam taken and subjects passed:

Subject	Grade	Examination Body	Year

Desired Profession: (first choice)

(second choice)

Subjects of choice (Compulsory subjects not included. Name category then list subjects):

.....

.....

Signature: Date:

(For official use only) Comments:	Accepted:
	Yes <input type="checkbox"/> No <input type="checkbox"/>

Marymount High School
P.O. Box 31, Highgate
St. Mary, Jamaica W.I.

TEACHER RECOMMENDATION

APPLICANT INFORMATION (Please fill out your information, and give this form to your teacher with a stamped envelope. They should send it directly to the admissions office)

Legal name

(Last) (First) (Middle Initial)

Address _____

(District) (Town) (Parish)

High School Name _____

=====

TEACHER RECOMMENDATION

Teacher name

(First, last) (Subject taught)

How well do you know this applicant, and in what context?

What words come to mind to describe this applicant?

What do you feel is the student's greatest strength?

In what way could the student improve?

Please write whatever you feel is important about the student, including a description of academic and personal characteristics, as you've witnessed. You may choose to attach a separate letter of recommendation you may have prepared for this student.

Signature _____ Date _____

Please send to: The Registrar of Sixth Form Admission, Marymount High School, P.O. Box 31, Highgate, St. Mary, Jamaica W.I.

MHS-2009-10

MARYMOUNT HIGH SCHOOL
P.O. Box 31, Highgate
St. Mary, Jamaica W.I.

RECOMMENDATION (Pastor/Counsellor/Principal)

APPLICANT INFORMATION (Please fill out your information and give this form to your referee with a stamped envelope. They should send it directly to the admissions office)

Legal name _____
(last) (first) (middle initial)

Address _____
(district) (town) (parish)

High School Name _____

RECOMMENDATION (Pastor/Counsellor/Principal)

Name _____
(first, last)

How long have you known this applicant and in what capacity?

What are the first words that come to your mind to describe this applicant?

GENERAL RATING	Below average	Average	Above average	Good	Excellent	Outstanding	No basis for Judgment
Intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-reliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Warmth of personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaction to setbacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please write whatever you feel is important about this student, including a description of academic, extracurricular and personal characteristics as you've witnessed. We welcome a broad-based assessment that will help us to differentiate this student from others. (You may choose to attach a separate letter of recommendation you may have prepared for this student.)

- (1) Has the applicant ever been found responsible for a disciplinary violation at school from 9th grade forward, whether related to academic misconduct or behavioral misconduct that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion? Yes No

- (2) To your knowledge, has the applicant ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident, and explain the circumstances.

O Check here if you would prefer to discuss this applicant over the phone with our admission office.

Signature _____ **Date** _____

Affix seal/stamp here

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